

# CROSS-SECTORAL COOPERATION FOCUSED SOLUTIONS FOR PREVENTING EARLY SCHOOL LEAVING CROCOOS

## WHAT is the content of the pilot?

- Setting up an **EWS team** in each school
- Establishing an **EWS strategy** in the school
- Improving **partnerships** inside and outside of the school
- Improving the school's **data gathering** and data processing capacity
- Setting up a system to **monitor distress signals**
- Identifying students at **risk of drop-out**
- Planning **adequat intervention**
- Intervention based on **personal development plan (PDP)**



## HOW CroCoos is implemented?

- Providing **support materials:** Guidelines • Toolkit • Resource Pool
- **Competency development in pilot schools and national teams via:**
  - Regular EWS team mentoring at site
  - Supporting school teams to learn from each other (PLAs)
  - Supporting mentors to learn from each other
  - Supporting national teams to learn from each other

**NATIONAL POLICIES • EVIDENCE • RESEARCH RESULTS**

**CHALLENGE/  
PRESSURE**

Needs of participants at different levels, in different roles, in different phase of the project

**SUPPORT**

**TRUST**

PILOT CONTENT AND METHODOLOGY

PRINCIPLES

PILOT COUNTRIES: HUNGARY, SLOVENIA, SERBIA

**EARLY WARNING SYSTEM (EWS)** – in the framework of the CroCoos project – is a systematic tool used by educational institutions at institutional level, based on measurable data and observable phenomena, facilitating the timely identification of students at risk of dropping out and also the establishment and application of tailor made prevention measures on an individual level. The operation of an EWS system is based on such institutional and teacher competencies like gathering and processing appropriate data interpreting students' behaviour and the reasons behind, establishing tailor made prevention measures and readiness to involve out-of-school resources and partners.

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