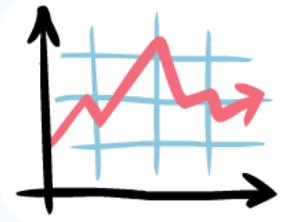


Country context

Indicators



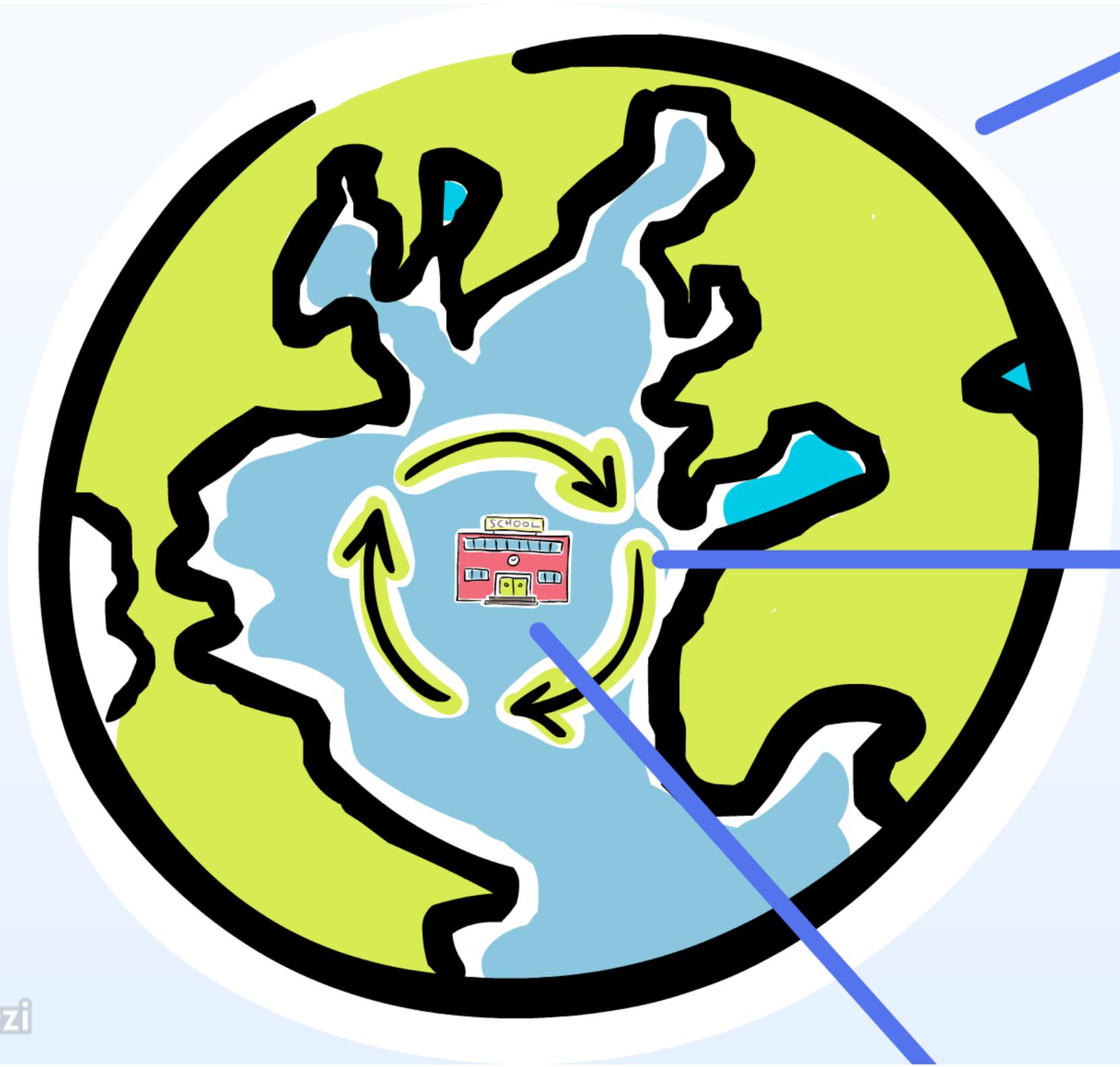
- *Context:* demographic, poverty, social background, special educational needs, activity rate, etc.
- *Expenditures:* financial and human resources (e.g. educational expenses / GDP per capita, average teacher salary, access to childcare other and professional services)
- *Process and learning environment:* access and participation data, progress (school attendance at different levels, grade repetition, etc.), asset and personnel supply
- *Achievement:* education and employment

Social and employment services for young people

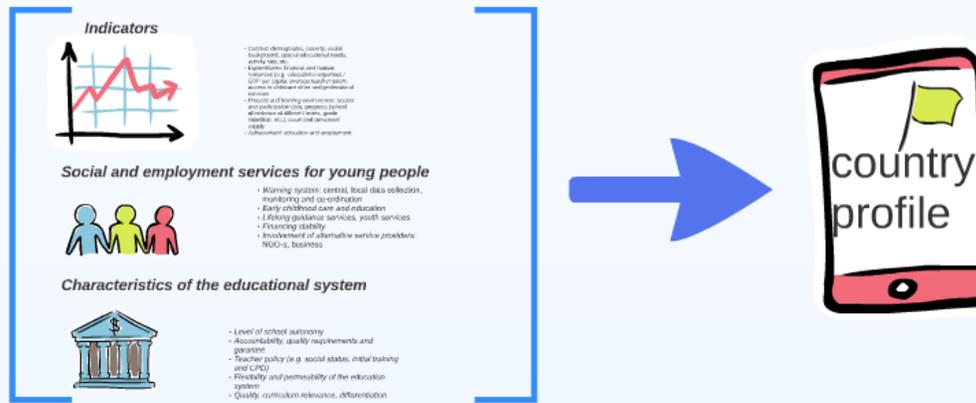


- *Warning system:* central, local data collection, monitoring and co-ordination
- *Early childhood care and education*
- *Lifelong guidance services, youth services*
- *Financing stability*
- *Involvement of alternative service providers:* NGO-s, business

Characteristics of the educational system



Country context



APPLICATION FOR SMART POLICY MAKERS

Environmental and local context





School context

Institutional practices



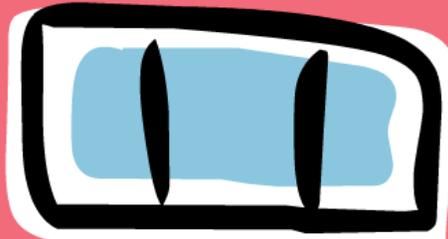
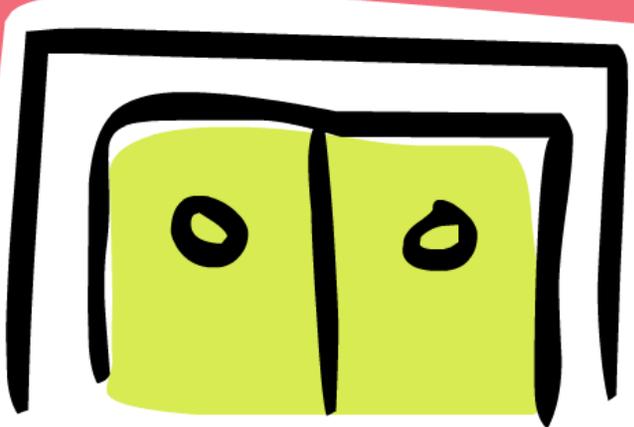
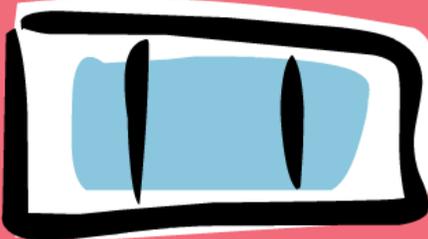
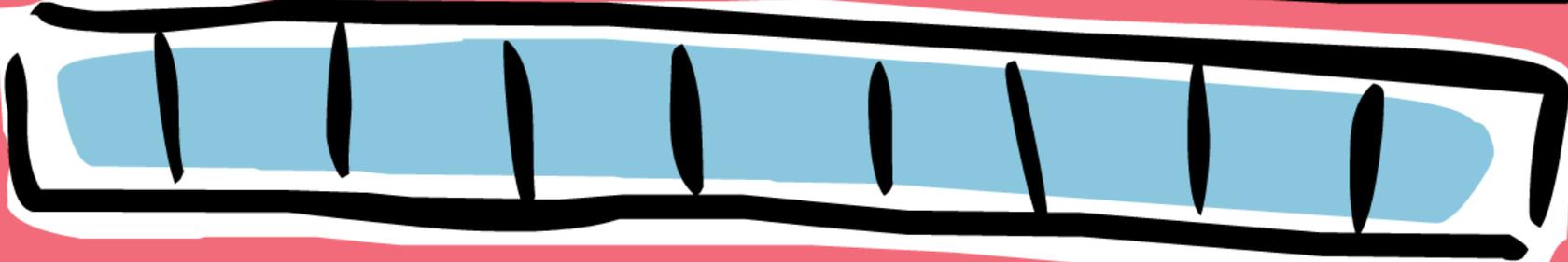
Leadership models



Teachers' success

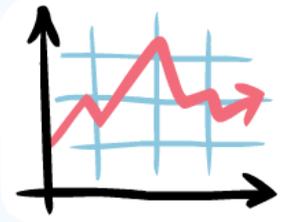


SCHOOL



Country context

Indicators



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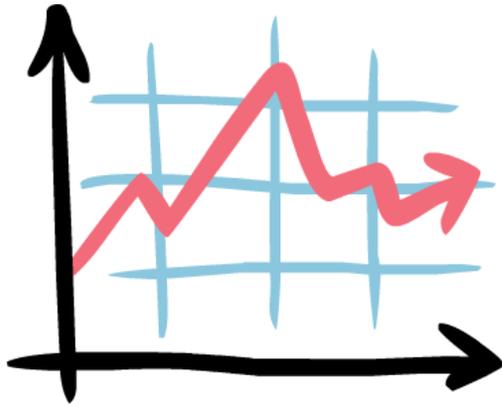
Social and employment services for young people



- *Warning system:* central, local data collection, monitoring and co-ordination
- *Early childhood care and education*
- *Lifelong guidance services, youth services*
- *Financing stability*
- *Involvement of alternative service providers:* NGO-s, business

Characteristics of the educational system

Indicators



- *Context*: demographic, poverty, social background, special educational needs, activity rate, etc.
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Social and employment services for young people



- *Warning system*: central, local data collection, monitoring and co-ordination
- *Early childhood care and education*
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- *Financing stability*
- *Involvement of alternative service providers*: NGO-s, business

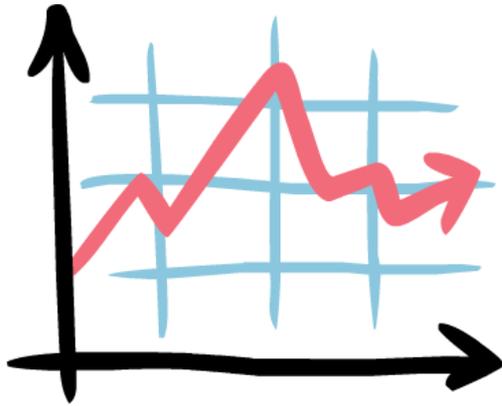
Characteristics of the educational system



- *Level of school autonomy*
- *Accountability, quality requirements and guarantee*
- *Teacher policy (e.g. social status, initial training and CPD)*
- *Flexibility and permeability of the education system*
- *Quality, curriculum relevance, differentiation*

- *Context:* demographic, poverty, social background, special educational needs, activity rate, etc.
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Indicators



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Social and employment services for young people



- *Warning system*: central, local data collection, monitoring and co-ordination
- *Early childhood care and education*
- *Lifelong guidance services, youth services*
- *Financing stability*
- *Involvement of alternative service providers*: NGO-s, business

Characteristics of the educational system



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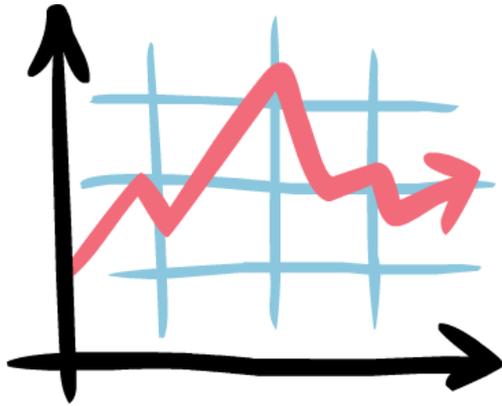
services for young people

- *Warning system: central, local data collection, monitoring and co-ordination*
- *Early childhood care and education*
- *Lifelong guidance services, youth services*
- *Financing stability*
- *Involvement of alternative service providers: NGO-s, business*

educational system



Indicators



- *Context*: demographic, poverty, social background, special educational needs, activity rate, etc.
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Social and employment services for young people



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Characteristics of the educational system

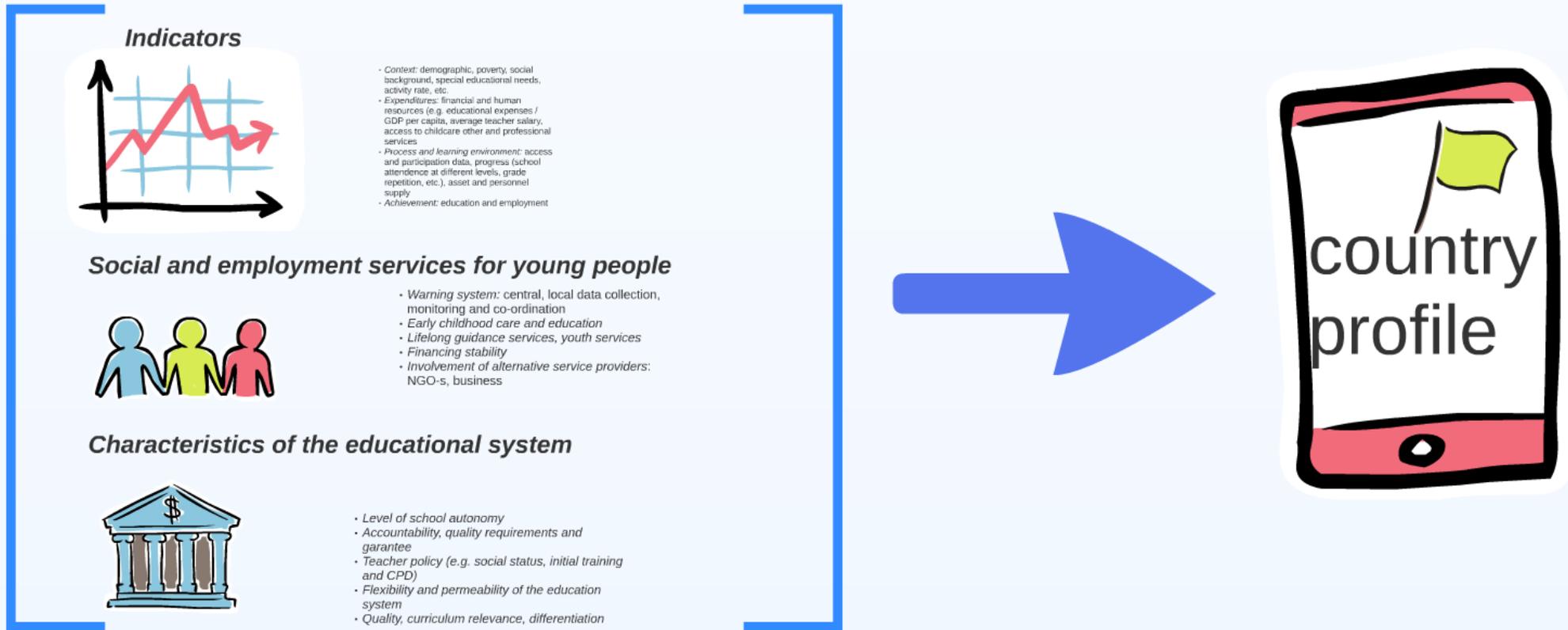


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the educational system

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Country context

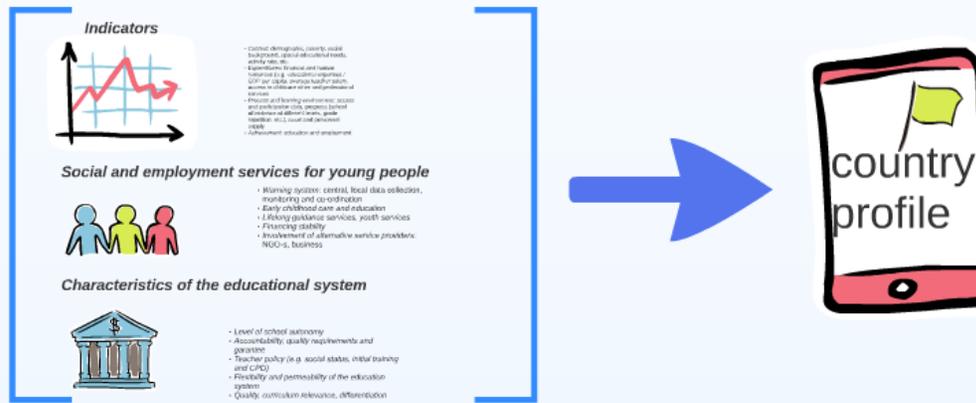




APPLICATION
FOR SMART POLICY MAKERS



Country context



APPLICATION
FOR SMART POLICY MAKERS

Environmental and local context



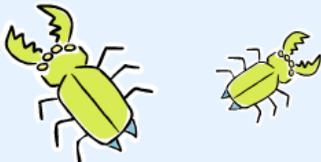
Youth welfare and support services



NGO's and services providers



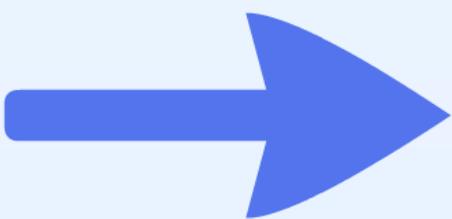
Family support



Local government, school boards



mental and local context



Context



LEARNING SPACE FOR
INDIVIDUALS AND SCHOOL
COMMUNITIES

MARKET PLACE AREA
FOR SCHOOL BOARDS,
LOCAL GOVERNMENTS,
INSPECTORATES, SCHOOL
HEADS AND OTHERS



School context

Institutional practices



Leadership models



Teachers' success



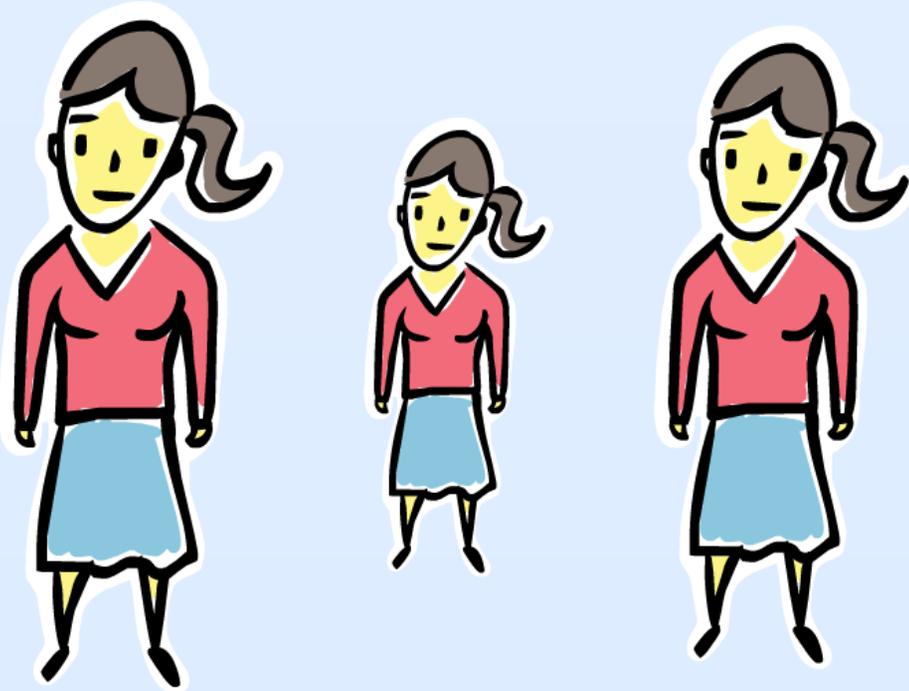
Institutional practices



Leadership models



Teachers' success



Family support



Local government,
school boards



learning and
cooperation

Context

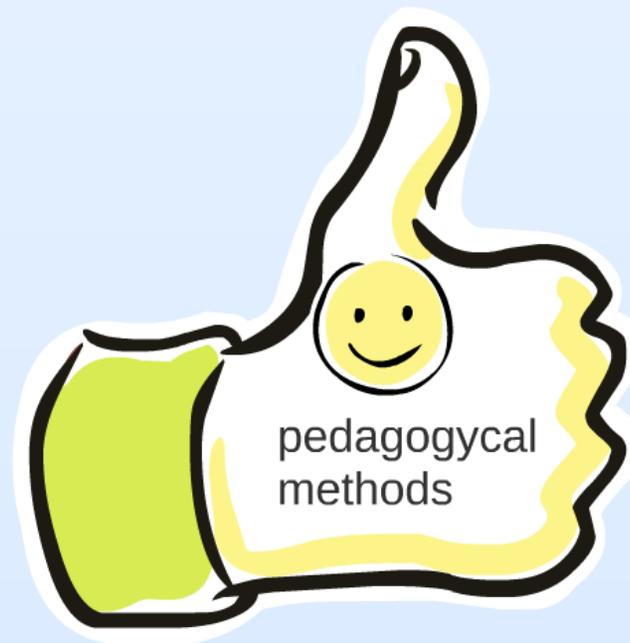
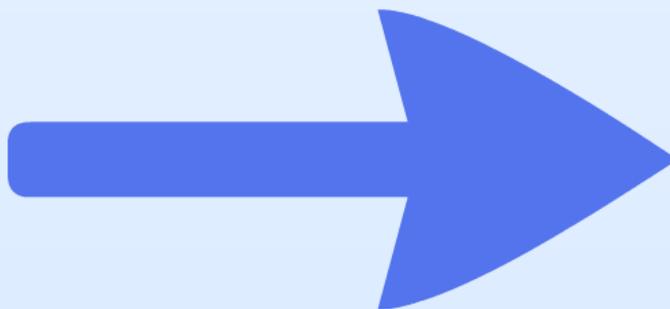
Institutional practices



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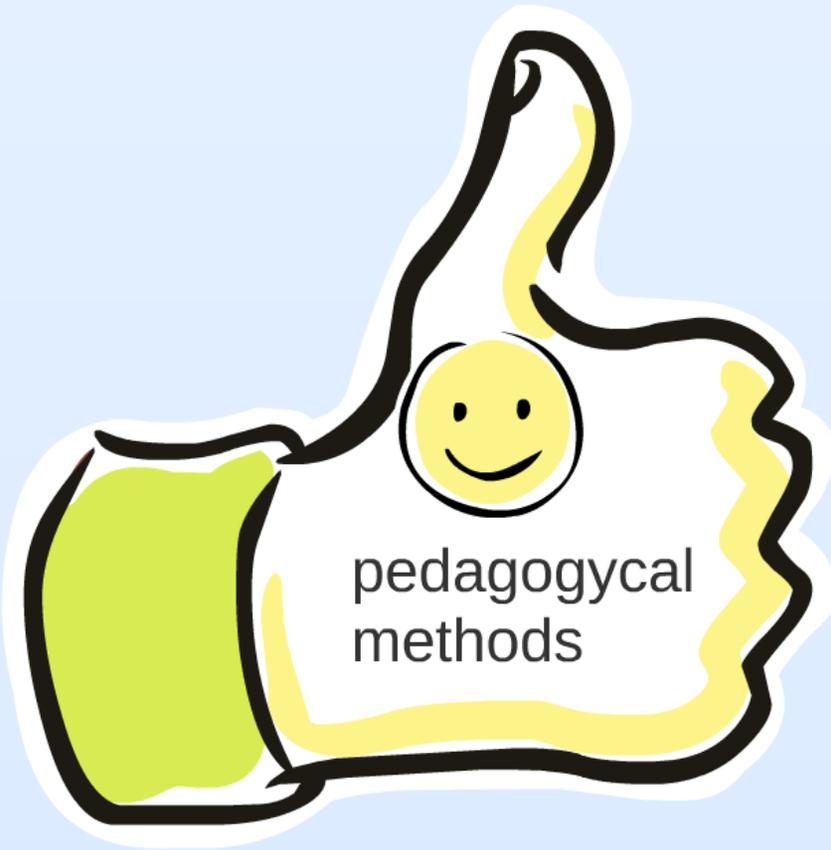


Leadership models



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FC

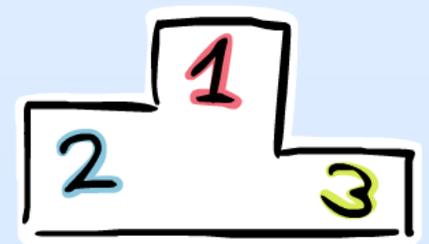
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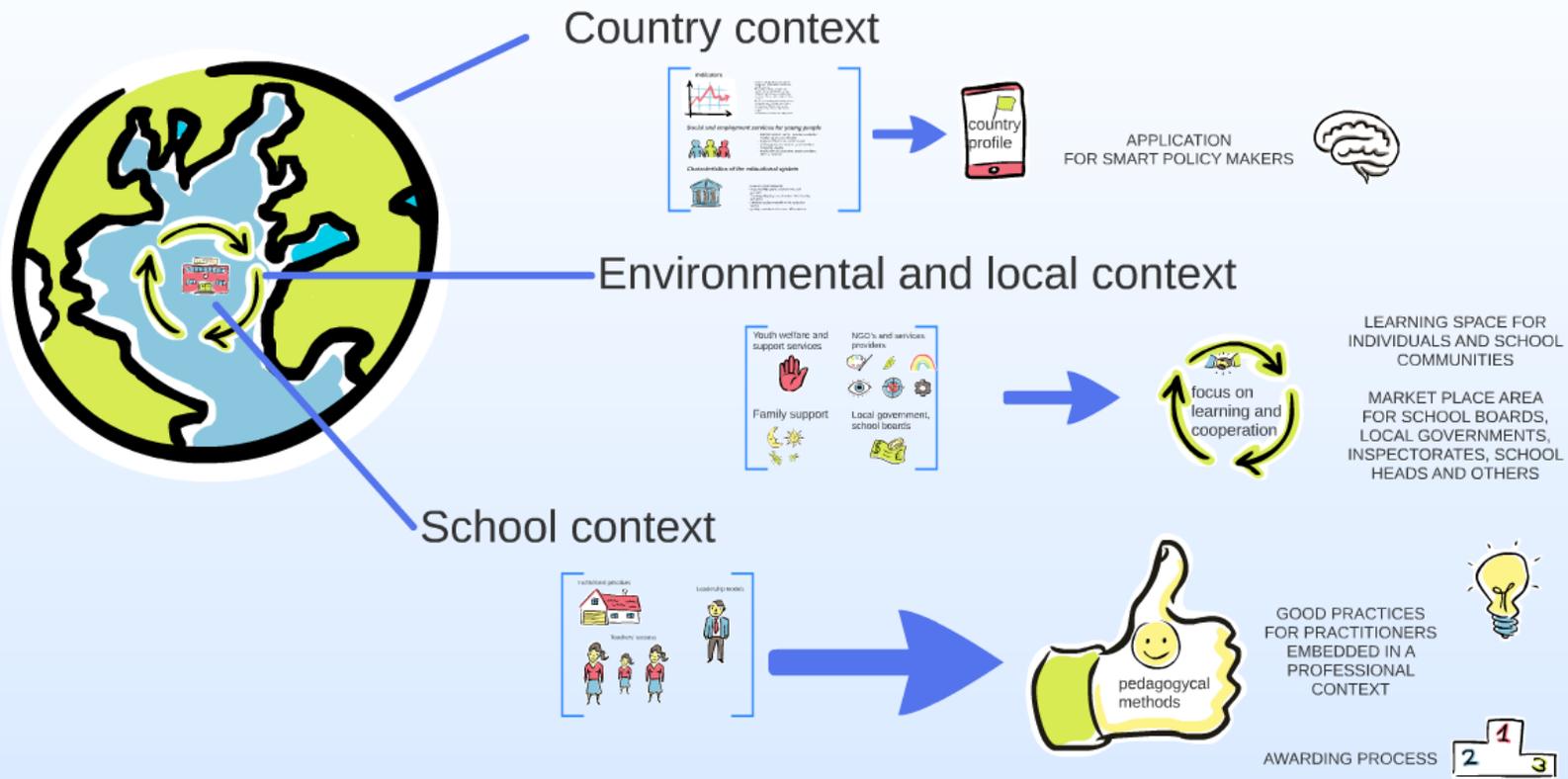


GOOD PRACTICES
FOR PRACTITIONERS
EMBEDDED IN A
PROFESSIONAL
CONTEXT



AWARDING PROCESS





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